

103D CONGRESS  
1ST SESSION

# H. R. 1677

To provide grants to States and local entities to integrate education, medical,  
and social and human services to at-risk children.

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## IN THE HOUSE OF REPRESENTATIVES

APRIL 2, 1993

Mr. JOHNSTON of Florida (for himself, Mr. GIBBONS, Mr. PETERSON of Florida, Mr. BACCHUS of Florida, Mrs. THURMAN, Mr. PETERSON of Minnesota, Mr. ROMERO-BARCELÓ, Mr. HUGHES, Mr. HASTINGS, Mr. MORAN, and Mrs. COLLINS of Michigan) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To provide grants to States and local entities to integrate education, medical, and social and human services to at-risk children.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Full-Service Schools  
5 Act”.

6       **SEC. 2. FINDINGS AND PURPOSES.**

7       (a) CONGRESSIONAL FINDINGS.—The Congress finds  
8 that—

1           (1) one in five children entering school in 1993  
2 lives in poverty;

3           (2) students from poor families are three times  
4 more likely to drop out of school than students from  
5 more advantaged homes;

6           (3) nearly 40 percent of the females who drop  
7 out of school do so as a result of pregnancy;

8           (4) in the past two decades, the percentage of  
9 women with children under the age of six who are  
10 working or seeking employment outside the home  
11 has nearly doubled;

12           (5) more than 8 million children in this country  
13 have no form of health insurance which may lead to  
14 untreated conditions, unnecessary diseases and  
15 death;

16           (6) more than 70 percent of the children who  
17 need psychiatric treatment do not receive services;

18           (7) children who are victims of child abuse, pov-  
19 erty, malnutrition, lack of health care, alcohol and  
20 drug abuse are at risk for failure;

21           (8) without health and social intervention, at-  
22 risk children are often unable to improve academic  
23 performance; and

24           (9) to obtain improvements in the educational  
25 system, an integrated system which includes com-

1       prehensive health and human services for at-risk  
2       children and their families is necessary.

3       (b) PURPOSE.—It is the purpose of this Act—

4             (1) to integrate service delivery systems to pro-  
5       vide comprehensive public education, training, health  
6       and human services to at-risk children at locations  
7       accessible to and utilized by such children and their  
8       families;

9             (2) to achieve systemic reform at the Federal,  
10       State, and local levels and to restructure service de-  
11       livery at the local level; and

12            (3) to improve the educational performance of  
13       at-risk children.

14   **SEC. 3. ESTABLISHMENT OF FEDERAL INTERAGENCY**  
15                   **WORK GROUP.**

16       (a) IN GENERAL.—There is established the Federal  
17       Interagency Work Group composed of the Secretaries of  
18       Education, Health and Human Services, and Labor and  
19       funded equally by the departments of the representative  
20       Secretaries to facilitate collaboration between agencies and  
21       to mobilize Federal policy to achieve systemic reform to  
22       meet the comprehensive needs of at-risk children and to  
23       provide grants to the States and local entities to develop  
24       similar programs at the State and local levels.

25       (b) DUTIES.—The Group shall—

1           (1) assist Federal, State, and local agencies in  
2           developing, implementing, and evaluating service in-  
3           tegration programs under this Act;

4           (2) to the greatest extent possible, coordinate  
5           agency resources and funding allowing for the con-  
6           solidation of Federal categorical programs, when re-  
7           quests for such waivers are made;

8           (3) establish and maintain a national data base  
9           that includes the collaborative efforts of the Govern-  
10          ment, the States, local entities, and private entities  
11          to serve at-risk children;

12          (4) make grants to the States to develop an  
13          interagency work group and fund local efforts to in-  
14          tegrate services for at-risk youth and their families;

15          (5) determine the amounts of each grant by  
16          considering how many local project sites the State  
17          interagency group can reasonably target with not  
18          more than \$200,000 allocated to a site; and

19          (6) waive certain Federal requirements that im-  
20          pede collaborative efforts if such waivers will result  
21          in a more efficient use of resources.

22          (c) FISCAL AGENT.—The Secretary of Education  
23          shall act as the fiscal agent for the Group.

1 **SEC. 4. STATE ELIGIBILITY.**

2 To be eligible to receive a grant under this Act, a  
3 State shall—

4 (1) establish a State interagency work group  
5 between, at a minimum, the departments at the  
6 State level that provide public education and health  
7 and human services;

8 (2) develop preservice and inservice training  
9 that assists staff members to understand the com-  
10 munities in which they work and the full array of re-  
11 sources that are available to help at-risk children  
12 and their families;

13 (3) require equal financial or in-kind contribu-  
14 tions by the departments referred to in paragraph  
15 (1);

16 (4) state as a goal the integration of existing  
17 funding sources from the departments represented;

18 (5) designate a fiscal agent to be responsible for  
19 the receipt and disbursement of Federal funds;

20 (6) provide assurances that successful programs  
21 will be used as models and that information regard-  
22 ing program successes are disseminated throughout  
23 the State; and

24 (7) assist local entities in developing inter-  
25 agency agreements at the local level.

1 **SEC. 5. LOCAL ELIGIBILITY.**

2 To be eligible to receive a grant under this Act, a  
3 local entity shall—

4 (1) develop a community planning process that  
5 includes—

6 (A) parents and family members;

7 (B) local school officials;

8 (C) officials from institutions of higher  
9 education if such institutions are located in the  
10 local area;

11 (D) public and private nonprofit organiza-  
12 tions that provide health care, education, em-  
13 ployment training services, child protective serv-  
14 ices or other human services; and

15 (E) teachers selected by a local teacher as-  
16 sociation;

17 (2) develop mandatory services as recommended  
18 by the planning group under paragraph (1);

19 (3) if located in a city with a population of  
20 100,000 or more individuals—

21 (A) establish a local interagency work  
22 group between a local educational agency eligi-  
23 ble for funds for chapter 1 of title I of the Ele-  
24 mentary and Secondary Education Act of 1965  
25 and, at a minimum, 1 nonprofit community-  
26 based organization which has provided social

1 services to low-income, at-risk youth and their  
2 families; and

3 (B) include parents in the operation and  
4 governance of the local interagency work group;

5 (4) require equal financial or in-kind contribu-  
6 tions of the local educational agency and entities  
7 represented;

8 (5) give an assurance that such entity shall  
9 make a reasonable effort to initiate structural re-  
10 form; and

11 (6) designate a fiscal agent to receive funds  
12 from the State under this Act.

13 **SEC. 6. APPLICATIONS.**

14 (a) STATE APPLICATIONS.—(1) A State that desires  
15 to receive a grant under this Act shall submit an applica-  
16 tion to the Federal Interagency Work Group in such form  
17 and containing such information as the Federal Inter-  
18 agency Work Group may reasonably require and which in-  
19 cludes—

20 (A) assurances that the eligibility requirements  
21 under section 4 are or shall be met; and

22 (B) program goals and objectives, including an  
23 approximation of use for the number of project sites  
24 per State.

1       (2) The Federal Interagency Work Group shall give  
2 priority consideration to States that include in the State  
3 interagency work group, nonprofit agencies, and private  
4 profit agencies that have worked with disadvantaged chil-  
5 dren and their families.

6       (b) LOCAL APPLICATIONS.—A local entity that de-  
7 sires to receive a grant under this Act shall submit an  
8 application to the State interagency work group in such  
9 form and containing such information as the State may  
10 reasonably require and which includes—

11           (A) assurances that the eligibility requirements  
12 under section 5 are or shall be met; and

13           (B) specifications regarding the targeted areas,  
14 goals of the community, interim progress goals and  
15 the intended outcomes.

16 **SEC. 7. GRANT LIMITATIONS.**

17       (a) STATE LIMITATION.—A State interagency group  
18 that receives funds under this Act may not use more than  
19 \$100,000 or not more than 3 percent, whichever is less,  
20 of such funds for administrative and staff costs to estab-  
21 lish an interagency work group. The balance of such funds  
22 shall be distributed to local entities.

23       (b) LOCAL LIMITATION.—A local educational agency  
24 that receives funds under this Act may not use more than  
25 5 percent of such funds for administrative and staff costs



1 to establish an interagency work group and not more than  
2 \$200,000 per site.

3 **SEC. 8. PROGRAM ACTIVITIES.**

4 (a) IMPROVEMENT PROGRAMS.—A local entity that  
5 receives funds under this Act shall develop or expand pro-  
6 grams that are designed to improve educational perform-  
7 ance by—

8 (1) reducing school dropout rates;

9 (2) reducing teenage pregnancy rates;

10 (3) increasing the number of students who re-  
11 turn to school after dropping out;

12 (4) improving access to primary health care for  
13 families and their children;

14 (5) increasing adult/family literacy; or

15 (6) reducing the number of children in unsuper-  
16 vised settings before and after school, holidays, and  
17 during the summer months.

18 (b) OPTIONAL ACTIVITIES.—A local entity that re-  
19 ceives funds under this Act may develop a variety of pro-  
20 grams to serve the comprehensive needs of students, in-  
21 cluding—

22 (1) job training and employment services;

23 (2) homework assistance and after school pro-  
24 grams;

25 (3) mental health and family counseling;

- 1 (4) nutrition education and services;
- 2 (5) health care services;
- 3 (6) bilingual education programs;
- 4 (7) parental training programs; and
- 5 (8) adult literacy programs.

6 **SEC. 9. REPORTS.**

7 (a) LOCAL REPORTS.—A local interagency work  
8 group that receives funds under this Act shall submit to  
9 the State interagency work group an annual report that  
10 describes and evaluates the services provided, including  
11 costs and benefits of services, including progress toward  
12 meeting goals and revised objectives.

13 (b) STATE REPORTS.—A State interagency work  
14 group that receives funds under this Act shall submit to  
15 the Federal Interagency Work Group a report not later  
16 than the end of the second calendar year during which  
17 funds are received that evaluates the effectiveness of local  
18 programs in developing and maintaining integrated serv-  
19 ices for at-risk children.

20 (c) FEDERAL REPORTS.—The Federal Interagency  
21 Work Group that receives funds under this Act shall sub-  
22 mit to the Congress a report not later than three years  
23 after the date of the enactment of this Act that includes  
24 a detailed analysis of student outcomes (such as dropout  
25 rates, academic performance, and usage of drug and alco-

1 hol) and systems outcomes (effectiveness of cooperative  
2 agreements between education and service agencies).

3 **SEC. 10. DEFINITIONS.**

4 For purposes of this Act—

5 (1) the term “at-risk children” means individ-  
6 uals from birth to 18 years of age, who attend a  
7 public school where 75 percent or more (for elemen-  
8 tary) and 60 percent or more (for secondary) of the  
9 students are eligible for the free and reduced price  
10 lunch program, or are Native Americans attending  
11 schools where the student population is composed of  
12 a majority of Native Americans;

13 (2) the term “local entity” means a local edu-  
14 cational agency and a community-based organization  
15 as defined in section 1471 of the Elementary and  
16 Secondary Education Act of 1965; and

17 (3) the term “State” has the same meaning as  
18 such term in section 1471 of the Elementary and  
19 Secondary Education Act of 1965.

20 **SEC. 11. AUTHORIZATION OF APPROPRIATIONS.**

21 There are authorized to be appropriated \$72,000,000  
22 for each of the fiscal years 1994, 1995, and 1996 to carry  
23 out the programs under this Act.

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